

FREN 1020, Spring 2016**Format — Examen final****Date de l'examen : le lundi 2 mai de 8h à 10h du matin**

The written final will be **comprehensive**, consisting of a number of sections similar in format to exercises you've done in class and on chapter tests this semester. Basically, if we've covered it this semester, it's fair game for the final. **Note:** There will be a slight emphasis on material from Module 9 since this is most recent and you did not have a chapter test on it.

This **format sheet** is for people who prefer to see a list of things to review. You'll also get **review sheets** to help you practice. Reviewing past tests is also a good way to practice. iLrn also has other tests and exercises that can help you practice or offer suggestions on what to study. You can see a tutor to review (see the info on the website, or I can forward it again to you if you ask).

When and where:

The final exam will take place on **Monday, May 2 at 8:00 - 10:00 am in our regular classroom**. This is the time decided by the university. Only valid, clearly-documented excuses are acceptable for making up the exam. If you miss the exam and don't have a valid, verifiable excuse, you will NOT be able to make it up.

Main things to study for the written final

1) **Vocabulaire**. You should be able to **recognize** and **use** all the words on the **Vocabulaire lists from Modules 6-9**, as well as the words and expressions on the pages noted there (marked notes like "see additional expressions on...", "see page X for...", etc.). Emphasis will be placed on more common words we've seen from each chapter: verbs, nouns, adjectives, other expressions. You are also expected to know common words/expressions from FREN 1010. It is important to know the **meaning, spelling** (and for nouns, **gender**) of vocabulary. Some examples of types of words to know include:

Module 6: informations, voyages, verbs that take avoir/être in the passé composé, time expressions

Module 7: nourriture et boissons, repas, petits commerces, quantités

Module 8: école, communication

Module 9: géographie (common countries/cities/states/etc. we've gone over), moyens de transport, tourisme, comment organiser un voyage

2) **Structures/Grammaire**. You should be able to **recognize** and **use** all the **structures** we've covered from **Modules 6-9**. Reviewing the **Structures utiles** pages for each Module will be helpful. Not all grammar points will be directly tested, but most will come up directly or indirectly. For **verbs**, you should know how to conjugate them in different tenses we've done (present, passé composé, imparfait, futur with aller, impératif) and related verbs/expressions (mettre la table, remettre, etc.). You'll also need to know basic grammar from FREN 1010 (for example, conjugating verbs in the present, etc.)

Module 6: passé composé (avoir & être), -ir verbs like finir vs. dormir (p. 147) vs. venir, direct object pronouns

Module 7: partitive (vs. definite vs. indefinite articles), quantity expressions, "en", direct objects, imperative

Module 8: imparfait vs passé composé; qui, que, où; lire/dire/écrire/related verbs, indirect pronouns (vs. others), comparisons

Module 9: geographic prep. (à, en, au, aux, de, du, des, etc.), comparative, superlative, il faut/il vaut mieux, savoir/connaître, "y"

3) Culture. You should be able to answer basic information about French-speaking culture we've discussed in class and you've gone over in iLrn or *Motifs*:

Module 6: p. 170, Les congés payés / les vacances. p. 178-9, Les infos se transforment. p. 172-3, Jacques Cartier & les Francophones aux Amériques. p. 180, Jacques Brel: chanteur en rébellion

Module 7: p. 197, PowerPoint: French meals. p. 200, small shops, markets, & places to buy specific foods. p. 205, dishes in French-speaking areas. p. 207-8 customs / etiquette related to eating in France. p. 209-11. ordering in a restaurant. p. 213-4 poem.

Module 8: p. 233-4, PowerPoint: French school system. p. 242, discussion: French comics (les bandes dessinées), drawing (caricatures), and animated movies (les dessins animés); p. 246-7 Alceste a été renvoyé (an option but not required for final)

Module 9: p. 262-4, Some French-speaking cities, capitals, regions, countries. p. 266-7 & p. 278-9, Francophone music. p. 272-3 & PowerPoint, créole.

Format. The formats will be very similar to chapter tests. Here are some examples of some possible types of questions you might see on the exam.

- 1) There is **NO listening portion** on the written final.
- 2) **Remplir les trous.** Fill in the blanks with a word or words in the correct form.
- 3) **Réponses courtes.** Give a short answer (a word, a phrase) with logical vocabulary, logical information, etc.
- 4) **Transformation.** Rewrite a sentence making the changes indicated (e.g. changing it from one form to another, adding a word in the right place).
- 5) **Réponses plus longues.** 1-2 sentences about questions related to culture, vocabulary, or themes we've gone over this semester

Suggestions for studying for the written final.

- 1) Do the **practice exercises** from the website (<http://autrefois.org>) for Modules 6-8 and Module 9. They are NOT exactly what you'll find on the exam, but they'll help you practice the kinds of vocabulary, structures, etc. that you might expect to find on the exam.
- 2) **After** you do the practice exercises, check online for the **sample answers** to check your work.
- 3) Review **tests and activities (in the book, worksheets)** we did this semester.
- 4) Review **iLrn and Motifs** exercises we've done, or practice with ones we haven't (there are self-tests on iLrn, etc.).
- 5) **Ask your instructor** questions: during review, in office hours, by email, or by appointment.
- 6) You can go to archives of our **website** (<http://autrefois.org>), which has all the handouts and a list of activities we did in class for each Module.

If you have questions, please don't hesitate to contact me.

Merci pour un bon semestre ! Bonne chance !!

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