

A) Singular sensation. Listen and tell whether the subjects and verbs are singular or plural.

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|---------|----|---------|----|---------|----|---------|----|
| 1. sing | pl | 2. sing | pl | 3. sing | pl | 4. sing | pl |
| 5. sing | pl | 6. sing | pl | 7. sing | pl | 8. sing | pl |

B) Questionable exercise. Listen and answer the questions logically using a complete sentence.

- 1)
- 2)
- 3)
- 4)



C) There's no time like the present (or future). Indicate whether each verb is in the present or future.

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|------------|-------|------------|-------|------------|-------|------------|-------|
| 1) présent | futur | 2) présent | futur | 3) présent | futur | 4) présent | futur |
|------------|-------|------------|-------|------------|-------|------------|-------|

D) C'est l'heure !

a) Rock around the 12-hour clock. Look at the clock that your instructor shows you. First, note down what the time is on the clock in **unofficial** time in numbers. (e.g. Il est 9h10). Be ready to write it out in words.

Le matin

- 1)
- 2)

L'après-midi

- 3)
- 4)

Le soir

- 5)
- 6)

b) 24. Now, take the times for #1, 3, and 5 above and write them in 24-hour **official** time.

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|----|----|----|
| 1) | 3) | 5) |
|----|----|----|

E) Location, location, location. Where do the following people typically work? Write down a logical place, using the correct combination of **à + the definite article** (au, à la, à l', aux) and **the place they work**.

1) Il est secrétaire. Il travaille

5) Il est instituteur. Il travaille

2) C'est un ouvrier. Il travaille

6) Elle est médecin. Elle travaille

3) Elle est vendeuse. Elle travaille

7) Il est serveur. Il travaille

4) C'est un agent de police. Il travaille

8) C'est un cadre. Elle travaille

F) Congratulations, it's a doctor! Decide **which form** is correct for the following sentences:

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|------------------|---------|
| il / elle est | c'est |
| ils / elles sont | ce sont |

1) _____ une actrice célèbre.

5) _____ chanteuse.

2) _____ avocat.

6) _____ une Française sympa.

3) _____ des pilotes français.

7) _____ agriculteurs.

4) _____ un bon professeur.

8) _____ américain.

G) What do you do? Conjugate the following in the present tense, using the subjects indicated

- | | |
|-----------------------------|------------------------------|
| 1) Je (faire la cuisine) | 4) Vous (faire le ménage) |
| 2) Nous (faire les devoirs) | 5) Il (faire du tennis) |
| 3) Tu (jouer de la guitare) | 6) Elles (jouer au football) |

H) Are you pro-pronominal verbs? Conjugate the pronominal verbs correctly in the present tense.

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|--|---|
| 1) Il _____ à minuit. (se coucher) | 5) Tu _____ le matin. (ne pas se dépêcher) |
| 2) Je _____ rapidement. (s'habiller) | 6) Vous _____ à 7h du matin. (se lever) |
| 3) Nous _____ pour l'examen. (se préparer) | 7) Je _____ à 4h30 du matin. (ne pas se lever) |
| 4) Elles _____ au restaurant. (ne pas se retrouver) | |

I) Everybody play the game. Put the correct form of **à + definite article** OR **de + definite article** in the blank

- | | |
|---------------------------------------|--|
| 1) Tony Parker fait _____ basketball. | 2) Federer et moi, nous jouons _____ tennis. |
| 3) Slash joue _____ guitare. | 4) Kerri et Misty font _____ volleyball. |
| 5) Patrick Bruel joue _____ cartes. | |

J) Chef of the future. Now, say what these people are going to do next week (la semaine prochaine). Use the **futur proche** with *aller*.

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|--------------------------------|----------------------------|
| 1) Je (faire la cuisine) | 2) Nous (regarder un film) |
| 3) Tu (jouer de la clarinette) | 4) Vous (faire le ménage) |
| 5) On (faire un voyage) | 6) Il (aller à un concert) |

K) Culture Club. Be able to talk about topics similar to these (in French or English):

- 1) What are some big French companies? All they all related to stereotypically French things (like food and fashion?) Which company would you like or not like to work for?
- 2) In what way is the idea of work changing for young French people? What are some activities they like to do?
- 3) Is the Cirque du Soleil a French troupe? How long have they been around? What sorts of things do they do?
- 4) Who is Francis Cabrel? What song did we listen to from him? What was it about?

L) Just do it. Write a paragraph about some leisure activities you do often (**present** tense), some pastimes you like to do (**aimer + infinitive**) and some things you are going to do this weekend (futur proche: **aller + infinitive**). Try to think of a variety of activities (faire and jouer expressions from this chapter, activities from previous chapters, etc.)