

FREN 1010, Sections 007-008— Module 4
Format du Test 4

The 4th test for the semester will be on **Tuesday, November 11**. It will be based on Module 4. Here is an idea of what types of **formats** and **content** you can expect to see on it. It would be a good idea to go over exercises we've done in class (from the book or worksheets). We'll also be practicing in class with exercises similar to what you might find on the test.

A) Formats. Some types of questions include:

- **Discrimination:** Listen to a sentence or question and distinguish between forms (what tense it is, is it singular or plural, etc.)
- **Réponse courte:** Write down a logical answer to the questions you hear
- **Réponse courte:** Give a logical answer to the topic/questions given.
- **Remplir les trous:** Fill in the blank with an appropriate word in the correct form.
- **Former une phrase:** Compose sentences by adding or changing the words indicated
- **Images:** Write a sentence based on the images you see (activities, times, etc.)
- **Composition:** Write a paragraph (6-8 sentences) about the given topic.

B) Vocabulary. p. 122-123 list the vocabulary you need to know for this chapter. Some of the main vocabulary types to know include:

- **les métiers** (professions: know the masculine and feminine forms)
- **les nationalités** (nationalities)
- **les lieux de travail** (workplaces and other places in town)
- **les sports, les instruments, les loisirs** (sports, musical instruments, leisure and other activities using faire and jouer)
- **l'heure** (how to tell time in 12-hour or 24-hour time, and time expressions. The sheets I handed out, and/or p. 99-100 may help)
- **les verbes** (verbs and expressions from the chapter, including which ones are pronominal / reflexive verbs).

C) Grammar. p. 113-121 show you the grammar you should know. Some important types of grammar to know include:

- how to make **masculine and feminine forms** of professions and nationalities
- the difference between **Il/Elle est, Ils sont / Elle sont, C'est un(e) and Ce sont des**, when discussing professions and nationalities
- the preposition **à**, its combined forms, and how to use them
- the verbs **aller, faire, and jouer**: conjugation and use
- the **futur proche** with **aller** (e.g. he's going to do something)

D) Culture. You should be able to answer basic information about French-speaking culture, such as:

- p. 104. **Big French businesses** (LVMH, Total, Michelin, etc.) • p. 110-111. **Le Cirque du Soleil** (what it is, when/where it was started, etc.)
- p. 107. **Less traditional work** (what young people look for in a job, etc.) • Handout — **Francis Cabrel's "Octobre"** (name of singer, song, what it's about)

There are a number of **tools available on iLrn** that can help you study (flashcards, additional exercises from the textbook, practice quizzes online, clicking in the eBook to listen to vocab & expressions being pronounced, etc.). **If you have any questions** on anything, **feel free to contact me** or come see me or visit the website <http://autrefois.org> for handouts, links, information on tutoring (under the «Plus» tab), etc.

Bonne chance ! / Good luck!