

FREN 1010, Sections 007 et 008 (O'Neill)— Module 2
Format du Test 2

The 2nd test for the semester will be on **Tuesday, Sept. 30**. It will be based on Module 2. Here's an idea of what types of **formats** and **content** you might expect to see on it. It would be a good idea to go over exercises we've done in class (from the book or worksheets). We'll also be practicing in class with exercises similar to what you might find on the test.

Important note. Languages are cumulative: you have to remember things you've previously learn and build off of these. You are still expected to know words and structures you learned in Module 1, but the main focus of the test will be on the new material from Module 2.

A) Formats. Some types of questions might include:

- **Compréhension orale:** Listen to a sentence or question and write an appropriate answer.
- **Discrimination:** Tell what kind of word you hear: formal or familiar, masculine or feminine, singular or plural, etc.
- **Réponse courte:** Give a logical answer to the questions given.
- **Remplir les trous:** Fill in the blank with an appropriate word in the correct form.
- **Transformation:** Change the words or sentences as indicated (singular to plural, affirmative to negative, etc.)
- **Rédaction:** Write a short paragraph about the given topic.

B) Vocabulary. p. 60-61 lists the vocabulary you need to know for this chapter. You should also know the expressions on pages mentioned in the vocabulary (p. 47, 50 for example) Some of the main vocabulary types to know include:

- **distractions** (activities, etc. You also got a handout about your faves)
- **vocabulaire de l'université** (subjects, campus, etc.)
- **verbes -er** (adorer, aimer, danser, etc.)
- **le verbe avoir** (and expressions that use *avoir*: J'ai 20 ans, etc.)
- **identification** (name, age, etc.)
- **calendrier** (days, months, seasons, etc.)
- **les adverbes, les expressions utiles, etc.**

C) Grammar. p. 54-59 show you the grammar you should know. Some important types of grammar to know include:

- the **conjugation** of *-er* verbs
- the **definite articles** *le, la, l', les* and **what types of verbs/contexts use these articles** (« the », with verbs of preference)
- the ability to **distinguish** when to use **definite articles** *le, la, l', les* and **indefinite articles** *un, une, des, de*
- the **negative** *ne...pas*
- the **conjugation** of the verb *avoir* (to have). You may also want to review *être*.
- the **expressions** *il y a* and *il n'y a pas*

D) Culture. You should be able to answer basic information about French-speaking culture. These are typically found on the Perspectives culturelles pages (unless otherwise noted).

- p. 42 **Les passe-temps préférés des Français:** what young people in France like to do for fun
- p. 43-44 **L'université et le campus:** What is a French university like compared to an American one?
- p. 46 **La Sorbonne:** What is the Sorbonne? Where is it? Other basic facts about its history and what it's like now.
- p. 50. **Les fêtes et jours fériés (holidays)** celebrated in France or the French-speaking world

There are a number of **tools available on iLrn** that can help you study (flashcards, additional exercises from the textbook, practice quizzes online, clicking in the eBook to listen to vocab & expressions being pronounced, etc.). **If you have any questions** on anything, **feel free to contact me** or come see me or visit the website <http://autrefois.org> for handouts, links, information on tutoring (under the «Plus» tab), etc.

Bonne chance ! / Good luck!