

## University of Memphis — Department of Foreign Languages and Literatures

FREN 1010

SECTIONS 007-008 (Tue & Thu)

FALL 2014

iLrn (online workbook, eBook, tools): <http://ilrn.heinle.com>

Our class's site (Archives, calender, etc.): <http://autrefois.org>

U of M French site: <http://www.memphis.edu/fl/french>

1) **Instructor:** Dr. Errol M. O'Neill

**Office location:** Jones Hall 253-D

**Email:** [emoneill@memphis.edu](mailto:emoneill@memphis.edu)

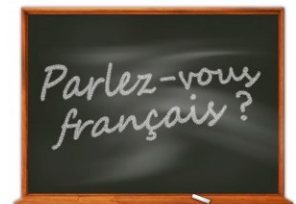
**Contact info:** <http://tinyurl.com/contact-errol>

**Office hours:** Tuesdays 2:30-4:00 pm

Wednesdays 7:30-9:00 am

Thursdays 8:30-9:30 am

Or by appointment



### 2) Required texts.

• **Everyone needs iLrn** for *Motifs*, 6th ed. (book key for iLrn, which has the eBook & required online activities)  
Your teacher will give you info on how to connect to our section on iLrn.

• **If you do NOT have a laptop or other device that you can view iLrn on in class**, you'll also need to have the paper textbook so you can participate in class. Jansma/Kassen. *Motifs: An Introduction to French*, 6th edition.

• **If you need to get iLrn or the textbook**, visit <http://www.cengagebrain.com/micro/UMemphisfrench>.  
You can purchase directly from the publisher or use this info to be sure to get the right material(s) elsewhere.

**3) Objectives.** This course will introduce you to French, a language spoken daily by over a hundred million people around the world. Some **practical goals** for this semester include learning:

- expressions you can use to meet and greet people
- vocab for school, work, and play
- how to describe the clothes you have (or wish you did!)
- words for identifying everyday objects in French
- why so many words look alike in French and English
- expressions to talk about time and the weather
- how to invite people out & accept (or refuse!) invites
- what French people like to do for fun
- how to order drinks or a bite to eat in a French café
- places around the world where people speak French
- interesting cultural information about France and other French-speaking countries

**4) Grades and grading scale.** Your grade is updated weekly on <http://elearn.memphis.edu>.

Tests (Modules 6-8)	30%	iLrn / Homework	15%	Expression écrite	10%	Oral presentation	5%
Final Written Exam	15%	Participation	15%	Oral interview	5%	Pop quizzes	5%

97-100	A+	87-89	B+	77-79	C+	67-69	D+
93-96	A	83-86	B	73-76	C	63-66	D
90-92	A-	80-82	B-	70-72	C-	Below 63	F

**5) Tests.** There will be **four tests**, each covering one chapter: Modules 1, 2, 3, and 4. **Your listening comprehension**, your ability to use the **language** (vocabulary, grammar) and your knowledge of **culture** will be tested.

**6) Final Exam.** The written final exam will be **comprehensive**, covering Modules 1 through 5. The final will include sections and items similar to tests, but without a listening part. You'll receive practice/review sheets for these. **Note:** Module 5 will not have its own chapter test, but will be included on the final.

**7) iLrn / Homework.** You're expected to do **online written, listening, & recording** exercises for each module. You can access these by logging in to <http://ilrn.heinle.com> & looking at the Assignment Calendar.



**If you're new to iLrn**, you'll need to enter the **book key** from your iLrn Passcard for *Motifs*, 6<sup>th</sup> edition. If you don't have an iLrn book key, you can **buy it online** (see required texts on the first page of the syllabus). **Everyone** will also need to enter our **course code** (you'll get a sheet with instructions).

The **due dates** are listed on the syllabus; specific assignments that are due are listed online on **iLrn's Assignment Calendar**. Note: You **MUST** do **all** the exercises, written and recorded to receive full credit. Any **additional homework** assignments will be announced in class & posted on our site, <http://autrefois.org>.

**8) Participation.** You're expected to **read the assigned pages and do the assigned work** before class, and to be in class and **on time** every day. The pages you read and activities you do at home will help you prepare for the activities in class.

You **must have access to the textbook every day** in class, either the printed version or the eBook on a mobile device. You're expected to participate in all activities in French unless noted. **You'll receive a grade each week to let you know how well you are doing for participation.**

**IMPORTANT:** If you aren't prepared, don't participate actively in French, are disruptive, arrive late, or leave early without a valid excuse, you'll lose participation points.

**9) Expression écrite.** Your ability to express yourself in French will be assessed via **compositions** (expressions écrites). The details for each of these assignments will be announced in class.

**10) The oral interview** will consist of a **brief discussion** (several questions, 4-5 minutes long total) in French with your instructor. You will receive more information and practice for this in class.

**11) The oral presentation** will be a chance for you to put together all the things you've learned during the semester and **talk for 2-3 minutes about a topic chosen by you and approved by your instructor**. You will receive more information about the format for this.

**12) Pop quizzes.** There will be **at least one (1) pop quiz per Module** at the beginning of class to help gauge how well you're keeping up with the material. There will be **no make-ups** for quizzes, but I will drop the lowest score(s). If you miss a quiz & have a valid excuse, it won't count against your quiz average.

#### <><><> POLICIES AND OTHER NOTES <><><>



**13) CLASS ATTENDANCE POLICY.** When learning any language, practicing it & being exposed to it regularly is crucial. Due to the fact that a language course is a skills course, the Department of Foreign Languages has a **mandatory** attendance policy.

**No more four absences** in classes that meet twice a week (MW or TTh) can be allowed without penalty. For **EACH** absence beyond this, **3 points will be deducted** from the student's **FINAL COURSE AVERAGE**. (For example, if you get an 80% in the class but you missed 5 days without an excuse, your grade would be a 77%, which is a C+ instead of a B). Please see the next page for the excuse and make-up policy.

#### 14) Excuse and Make-up policy.

**TESTS** — If you miss a **TEST** for a valid reason (e.g. serious illness, university-approved excuse), you must provide documentation on request. **If your absence isn't excused, you won't be able to make up** the test.

**ASSIGNMENTS** — If you don't turn in homework on its due date and don't have a valid excuse, you have up to one week to turn in the assignment. You'll be penalized 10% for each day it is late. Any work that is **more than one week late** won't be accepted without a valid excuse.

**15) Cheating.** Cheating of any kind won't be tolerated! For graded assignments, it's **cheating to copy** someone else's work; to have another person (tutor, friend, student, etc.) help you **edit, correct, or write** your work; to **let another student copy** your work; to **use unauthorized materials** (INCLUDING ONLINE TRANSLATORS, cheat sheets, etc.), or to copy from a source without citation. **Not knowing if something counts as cheating is NOT a valid excuse.** If you have questions about what is or isn't allowed, please contact me **BEFORE** doing it.

**16) Technology.** You're encouraged to use a **laptop, tablet, or another electronic device** to use iLrn, take notes, or do other tasks directly related to what we're doing in class. **If you do NOT have a compatible device**, please make sure to have the paper textbook with you & something to write with. We'll also be doing some **quizzes & other activities online** from time to time during the semester. **If you don't have a device**, other arrangements can be made (such as completing it on paper instead) — just let me know.



**17) Accommodations.** Any student who may need **class or test accommodations** based on the impact of a disability is encouraged to **speak with your teacher privately** to discuss your specific needs. Students with disabilities should also contact **Disability Resources for Students (DRS)** at 110 Wilder Tower, 678-2880. DRS coordinates accommodations for students with documented disabilities. (<http://www.memphis.edu/drs>)

**18) Your teacher's promise.** My goal is to make this class **as useful and interesting for you** as possible, whether you're into French or just fulfilling a requirement. I will **speak French almost all the time** (about 90%) because exposure to a language is the best way to learn it — **don't panic if you don't understand everything**. I will try to **have homework and tests graded in timely fashion** (three days or less). I will **treat you with respect and try to make class enjoyable and beneficial** for you.

**19) Advice to you.** Making mistakes or not understanding a foreign language is completely normal — this happens to everyone who learns another language. **But you will improve.** When in doubt, try to get the **gist** from context (situations, pictures) and **use the tools you have** (knowledge about how the world works, vocabulary you do know, your books and notes, etc.). This will help you begin to understand, speak, and write in French. Try to take time to **appreciate what you can do and have fun** learning about the language & culture.

***Preparing before class, participating in class, & practicing outside of class are the keys to help you succeed.***  
***If you have any questions, please don't hesitate to ask me.***

***Have a great semester! 😊***